

Literacy

- Suggest what may happen next in a story
- Acting out stories
- Describe the main characters, settings and events in a story

Focus stories: *A squash and a squeeze, The Very Hungry Caterpillar, Rainbow Fish, Pirates Love Underpants*

Phonics:

- Some children will continue with phase 1 Letters and Sounds
- Some children will begin identifying the initial sounds in words, and matching the initial sound to pictures/objects.
- Some children will use their sounds to write CVC words and label their drawings.
- Segment and blend CVC words using their phonics

Physical Development

- Using scissors safely and with control
- Develop pencil control
- Talk about what they need to be healthy
- Understand the effects of exercise on their bodies.
- Some children will continue to practice writing their names and numbers.

PRE

- Children will continue to join in with collective worship in the temple with the rest of the school.
- Celebrating Ratha Yatra
- Talking about how we can be a good friend

Maths

- Continue to confidently count objects with 1:1 correspondence (i.e. taking 5 objects to represent the number 5)
- Ordering numbers
- Compare quantities - more/less/same
- Begin to explore weight and capacity.
- Some children will begin to find one more than a given number
- Look at shapes in the environment

Nursery

Summer 2017

Healthy Eating/Splish
Splash Splosh

Expressive Arts

- Experiment with and explore different medias and materials to make marks e.g. paint, crayons, felt tips, chalk etc.
- Use various construction materials
- Role play with their peers
- Use materials such as paper, boxes, newspaper, glue to make models that interest them and talk about how they made them.
- Build stories around their toys - e.g. farm scene
- Tap out simple repeated rhythms
- Explore the texture of things

Understanding the world

- Make comments and observations about the world around them.
- Join in with planting vegetables
- Learn about different things that grow: i.e. animals, people, plants.
- Know and recognise the different parts of a plant
- Know what a plant needs to grow
- What people need to grow and be healthy - i.e. healthy food, water and exercise
- Use simple programs on the computer.

Communication and Language

- Talking in full sentences
- Talk in extended sentences - using and/because
- Continue to develop their vocabulary
- Listen and respond to others in conversation
- Follow 2 part instructions
- Begin to understand 'how' and 'why' questions

Personal, Social and Emotional Development

- Communicate verbally with their peers during play
- Keep their playing going by responding to each other
- Demonstrate friendly behaviour to their peers
- Take responsibility for small tasks